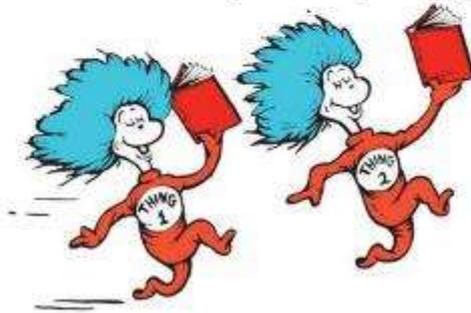


**Reading information booklet for parents**  
**Key Stage One**

The MORE  
that you read,  
the MORE things  
you will know.  
The MORE that you  
Learn,  
the MORE places you'll go.



## Introduction

- Reading is an important skill which aids learning in all curriculum areas.
- We are dedicated to ensuring all children enjoy reading as well as become confident readers.
- We understand the importance of creating parent partnership and have included in this booklet some information about how we teach reading in school and how you can support reading at home.

## Reading at school

- Guided reading - reading in a small group with an adult.
- Whole class reading - read and discuss a book as a whole class
- Sharing books - reading to children.
- Reading opportunities in all curriculum areas and in daily routines and activities, as an integral part of the school day.
- Daily phonics - Read Write Inc.
- Individual reading books to take home.

## Reading at home

- Establish a regular time and place for daily reading, such as before bed.
- Keep a variety of reading materials available (picture books, fiction, non-fiction, chapter books, atlases, dictionaries, magazines, newspapers, join the library and visit regularly).
- Make sure there is plenty of paper and writing tools in places that children can reach.
- Role models - share your own experiences of books (eg. talking about favourite book) and read yourself - children will want to follow your example.
- Lots of talk! Ask questions encouraging children to think and make predictions about what they are reading.
- Play word games/ board games.
- Involve children in reading/ writing for specific uses as well as pleasure (eg. shopping list).
- Respond positively to children's reading and writing.

## Home reading books

- Look at the front cover, back cover and pictures to engage children.
- Encourage children to point to the words as they read.
- Give children time and encouragement to have a go at reading independently.
- If they are stuck on a word support them with reading it rather than telling them (see attached sheet for strategies).
- Make the experience interactive by asking questions about the story, the pictures and what they think of the characters - focus on comprehension as well as word decoding.
- Encourage children to spot any spellings they are learning (esp. tricky words which they cannot sound out e.g. the, you, was).

## Useful questions to support and extend

- What is the title?
- Who is the author? Illustrator?
- What kind of book is it? (fiction/ non-fiction/ poetry etc)
- Can you tell anything about the book before you start reading? How do you know?
- What has happened so far?
- What do you think might happen next? Why?
- How would you like the story to end?
- Where is the story set?
- Who are the characters? Who do you like? Dislike? Why?
- Is this character a bad/good character? How can you tell?
- Have you read another book with similar settings/characters?

## Reading records

Comments from parents are needed to let the class teacher know how a child is getting on with reading at home.

Here are some suggestions of what you could comment on:

- Did the child enjoy the book?
- Can the child remember the story?
- Is the child reading the text or just using pictures for clues?
- Does the child understand the meaning of the text or are they just decoding the words?
- Is the child confident to attempt new words?
- Does the child recognise their mistakes and self correct?
- Does the child recognise many key words?
- Is the child aware of punctuation?
- Is the child reading with expression?
- How long is the child able to sustain reading?

## Advice if reading becomes a challenge at home

- Try to avoid confrontation
- Offer a different reading material (eg. magazine, a book from home)
- Encourage reading at different times of the day/week
- Buy/borrow books on tape to listen to
- Share books with children and read aloud to them
- Share the problem with your child's teacher!

## Edenham Reading Scheme

<u>Reading Level</u>	<u>Colour Band</u>
Stage One	Red
Stage Two	Red +
Stage Three	Yellow
Stage Four	Blue
Stage Five	Green
Stage Six	Orange
Stage Seven	Turquoise
Stage Eight	Purple
Stage Nine	Gold
Stage Ten	White
Stage Eleven	Lime
Stage Twelve	Olive