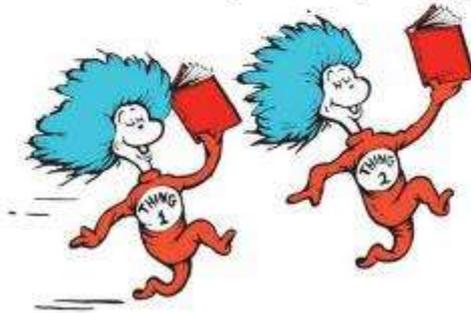


Reading information booklet for parents
Key Stage One

The MORE
that you read,
the MORE things
you will know.
The MORE that you
Learn,
the MORE places you'll go.



Introduction

- Reading is an important skill which aids learning in all curriculum areas.
- We are dedicated to ensuring all children enjoy reading as well as become confident readers.
- We understand the importance of creating parent partnership and have included in this booklet some information about how we teach reading in school and how you can support reading at home.

Reading at school

- Guided reading - reading in a small group with an adult.
- Whole class reading - read and discuss a book as a whole class
- Sharing books - reading to children.
- Reading opportunities in all curriculum areas and in daily routines and activities, as an integral part of the school day.
- Daily phonics - Read Write Inc.
- Individual reading books to take home.

Reading at home

- Establish a regular time and place for daily reading, such as before bed.
- Keep a variety of reading materials available (picture books, fiction, non-fiction, chapter books, atlases, dictionaries, magazines, newspapers, join the library and visit regularly).
- Make sure there is plenty of paper and writing tools in places that children can reach.
- Role models - share your own experiences of books (eg. talking about favourite book) and read yourself - children will want to follow your example.
- Lots of talk! Ask questions encouraging children to think and make predictions about what they are reading.
- Play word games/ board games.
- Involve children in reading/ writing for specific uses as well as pleasure (eg. shopping list).
- Respond positively to children's reading and writing.

Home reading books

- Look at the front cover, back cover and pictures to engage children.
- Encourage children to point to the words as they read.
- Give children time and encouragement to have a go at reading independently.
- If they are stuck on a word support them with reading it rather than telling them (see attached sheet for strategies).
- Make the experience interactive by asking questions about the story, the pictures and what they think of the characters - focus on comprehension as well as word decoding.
- Encourage children to spot any spellings they are learning (esp. tricky words which they cannot sound out e.g. the, you, was).

Useful questions to support and extend

- What is the title?
- Who is the author? Illustrator?
- What kind of book is it? (fiction/ non-fiction/ poetry etc)
- Can you tell anything about the book before you start reading? How do you know?
- What has happened so far?
- What do you think might happen next? Why?
- How would you like the story to end?
- Where is the story set?
- Who are the characters? Who do you like? Dislike? Why?
- Is this character a bad/good character? How can you tell?
- Have you read another book with similar settings/characters?

Reading records

Comments from parents are needed to let the class teacher know how a child is getting on with reading at home.

Here are some suggestions of what you could comment on:

- Did the child enjoy the book?
- Can the child remember the story?
- Is the child reading the text or just using pictures for clues?
- Does the child understand the meaning of the text or are they just decoding the words?
- Is the child confident to attempt new words?
- Does the child recognise their mistakes and self correct?
- Does the child recognise many key words?
- Is the child aware of punctuation?
- Is the child reading with expression?
- How long is the child able to sustain reading?

Advice if reading becomes a challenge at home

- Try to avoid confrontation
- Offer a different reading material (eg. magazine, a book from home)
- Encourage reading at different times of the day/week
- Buy/borrow books on tape to listen to
- Share books with children and read aloud to them
- Share the problem with your child's teacher!

Edenham Reading Scheme

<u>Reading Level</u>	<u>Colour Band</u>
Stage One	Red
Stage Two	Red +
Stage Three	Yellow
Stage Four	Blue
Stage Five	Green
Stage Six	Orange
Stage Seven	Turquoise
Stage Eight	Purple
Stage Nine	Gold
Stage Ten	White
Stage Eleven	Lime
Stage Twelve	Olive