

Subject: RE

Spiritual

- RE supports spiritual development by encouraging children to reflect on their own beliefs and form perspectives on different faiths, feelings, and values. From learning about a range of different religious traditions and why people believe what they do, the children have the opportunity to learn from their experiences, to reflect on and interpret spirituality in their own lives and to reflect on big questions that are asked.

Moral

- RE supports moral development by encouraging children to gain an understanding of what is right and what is wrong and debating moral dilemmas about right, wrong, good, bad, peace etc.. From this, they gain an understanding of the term consequences, how this relates to different behaviors and actions and people's responsibilities to the world. Children will gain an interest in a variety of different moral and ethical viewpoints and will be encouraged to make a personal response to these issues.

Social

- RE supports social development by exploring the similarities and differences in religions and cultures through which make the children will make links between faith and personal action in everyday life. Children by encouraging them to work and socialize with other people from other backgrounds. Within these experiences, children will learn how to work cooperatively with each other whilst solving conflicts that arise effectively.

Cultural

- RE supports cultural development by teaching children about a range of religious traditions, giving children the opportunity to learn what it means to belong. It encourages an appreciation of a range of cultures within school and the wider community. Children will have a knowledge of British values, more specifically mutual respect, and tolerance within our ever changing multi-ethnic and multi-faith society.