

Reading at Edenham

We are very excited to be able to introduce our new reading curriculum to you. We will be looking to have an information evening whereby we explain reading, and writing, at Edenham in more detail but for now please find an explanation of our curriculum at below.

EYFS and Key Stage 1

As soon as children join us in EYFS they begin their reading journey starting with phonics – we follow a scheme called **Read Write Inc.** This scheme ensures that children become familiar with sounds in a set order, and become confident recognising, writing, reading and blending.

Children follow this scheme throughout EYFS and Key Stage 1. We have several phonics groups that are led by our trained staff, this ensures that your child is a group that will enable them to move at a pace that supports and challenges. Children will partake in 4 phonics sessions a week, and then have further intervention if deemed necessary.

Once your child moves towards the end of this scheme, they will begin spelling and guided reading sessions to replace phonics sessions – all children in Dahl class also partake in whole class guided reading session. These sessions will include revisiting past skills and sharing and discussing texts as whole group considering our **Reading VIPERS.**

Your child will bring home 3 books each week:

- A book that is suited to the phonics skills they are covering at that time (this may begin with picture books and no text)
- When ready - a book that they will be able to access with the phonics skills they have previously learnt or that they are familiar with through what they have accessed in the classroom environment
- A book that can be shared, discussed and enjoyed with an adult. This could be used as a bed time story, or just an opportunity to enjoy reading together.

As your child becomes a more confident reader, they may bring a longer text home that they will enjoy for longer than a week.

It is really important that as well as reading, we talk to children about the books as well. It is a great idea to read each one more than once, so they not only become confident and familiar with the words, but also improve their understanding of what it is they have read.

Key Stage 2

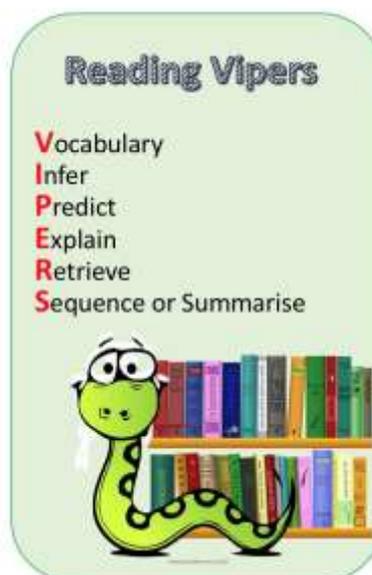
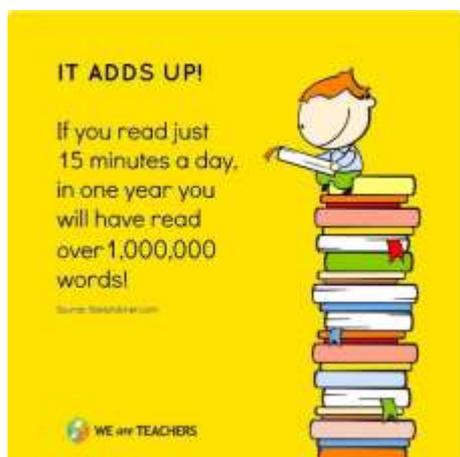
We are so excited about our new Reading Spine. This is a collection of set texts (see below) that children will share as a class throughout their time in KS2. These will be shared daily in our class reading time, as well as guided reading sessions which occur at least 3 times a week. In these sessions children will focus on a different **Reading VIPERS** to help them on their path to become well rounded and confident readers.

As well as these texts, children will be encouraged to read at home and advised on text selection. As important as reading and physically decoding is, discussing a text is also an essential skill, and time should be given where possible, for children of all reading abilities to do this at home. We have improved our collection of texts in school, and this will help us ensure children are reading a wide variety of challenging and enjoyable books to suit them.

Whole School Reading Challenge

Each child will have a reading passport in school. Weekly reading record checks will occur, and when it is seen that a child has either read to, or discussed what they are reading, with an adult at home 3 times or more within that week they will receive a stamp on their passport. This should be shown in the child's reading record with a brief comment and signature from the adult. When they reach various milestones, they will then receive personal rewards.

Amount of stamps	Reward
3 stamps	certificate
10 stamps	Bookmark
15 stamps	Badge
20 stamps	Medal
30 stamps or more by the end of the year	Prize draw for Amazon vouchers
35 stamps or more by the end of the year	Mystery Prize



Here are the books your children will access in whole class reading session across the 2 years they will spend in each class.

