

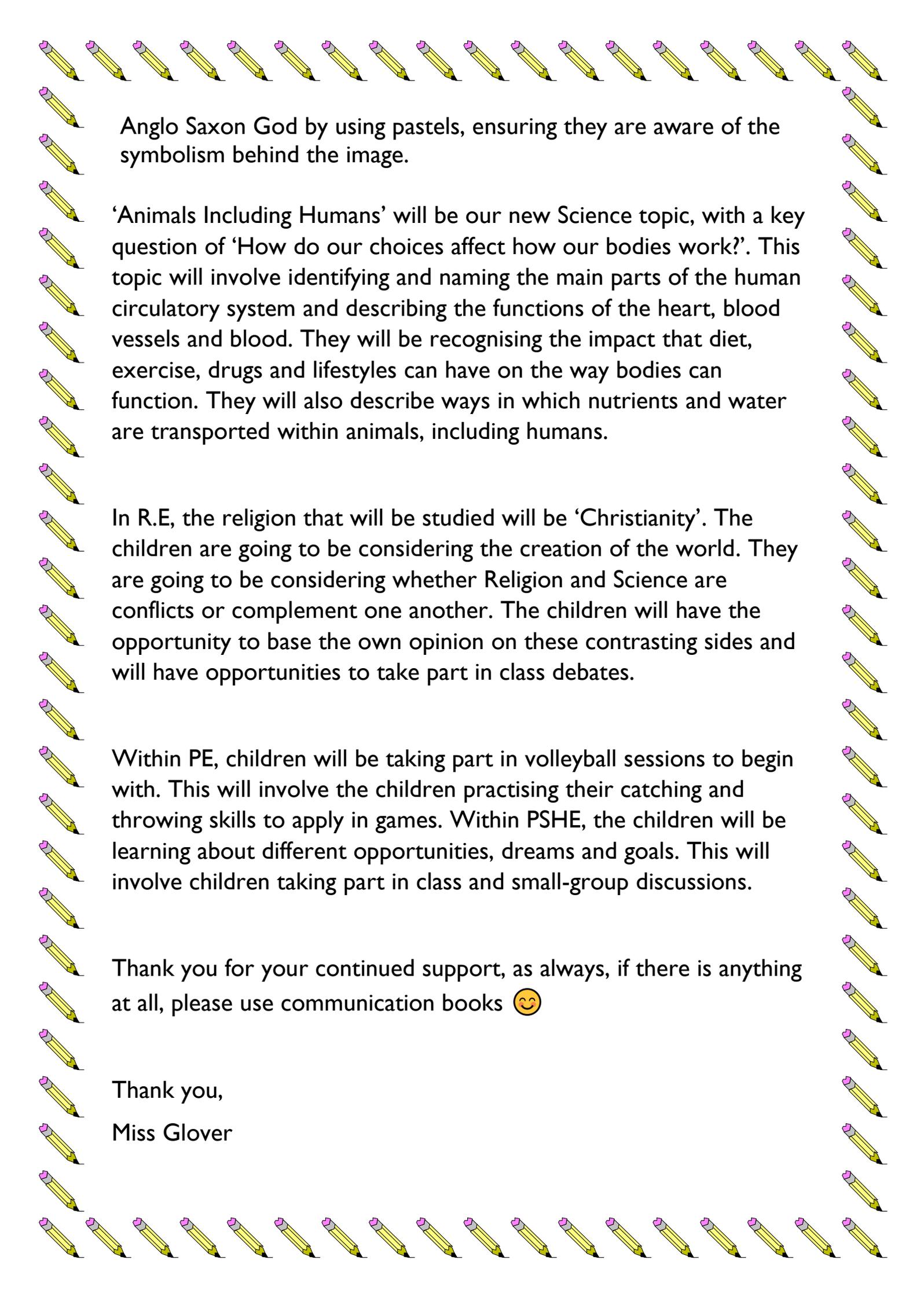


Dear Parents, Careers and Children,

I hope you had a lovely Christmas and enjoyed a well-deserved break. What a busy term we had in Blackman class last term! I am looking forward to another busy, exciting term with the children- keep up with the fantastic attitude to learning 😊

Within Maths, this term, we are going to be focussing on Percentages to begin with. This will involve finding equivalent decimals, fractions and percentages, and solving percentages of amounts. In English, we are going to be focussing on explanation texts, applying scientific knowledge, to explain a life-cycle of the children's choices. Following on from this, we will be moving on to writing non-chronological reports about 'The Battle of Hastings' and persuasive writing (this has a link with our Connections work for the term).

Our Connections this term will be focussing on 'Anglo Saxons', with a key focus question of 'What was the impact of the Anglo Saxon of Britain?'. Within History, we will be focussing mainly on the event of 'The Battle of Hastings'. The children will be using dates and historical terms to describe events and will be describing in detail the historical event. Within Geography, children will be naming and locating countries and cities within the world and focussing on the different human and physical features. With Art this term, children will be learning about the significance art had in story telling (Bayeux Tapestry). They will be applying this to create their own image of an



Anglo Saxon God by using pastels, ensuring they are aware of the symbolism behind the image.

‘Animals Including Humans’ will be our new Science topic, with a key question of ‘How do our choices affect how our bodies work?’. This topic will involve identifying and naming the main parts of the human circulatory system and describing the functions of the heart, blood vessels and blood. They will be recognising the impact that diet, exercise, drugs and lifestyles can have on the way bodies can function. They will also describe ways in which nutrients and water are transported within animals, including humans.

In R.E, the religion that will be studied will be ‘Christianity’. The children are going to be considering the creation of the world. They are going to be considering whether Religion and Science are conflicts or complement one another. The children will have the opportunity to base the own opinion on these contrasting sides and will have opportunities to take part in class debates.

Within PE, children will be taking part in volleyball sessions to begin with. This will involve the children practising their catching and throwing skills to apply in games. Within PSHE, the children will be learning about different opportunities, dreams and goals. This will involve children taking part in class and small-group discussions.

Thank you for your continued support, as always, if there is anything at all, please use communication books 😊

Thank you,
Miss Glover